The Anthropocene's Implications for the Role of Education in Society: Reflections on Hannah Arendt and Paul Ricœur

(public lecture)

On March 24, 2022 | 3:00 pm

Institute of Philosophy SAS, v. v. i. Klemensova 19 811 09 Bratislava 1 Slovak Republic

Keynote speaker:

Peter SUTORIS, PhD.

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Opening remarks: Richard STAHEL, PhD. Institute of Philosophy SAS, v. v. i.





Peter Sutoris, PhD. is a Lecturer (Assistant Professor) in the Department of Education at the University of York and Honorary Senior Research Affiliate in the Faculty of Education and Society, University College London. A graduate of University of Cambridge, UK (PhD, 2019) where he was a Gates Cambridge Scholar, and Dartmouth College, USA, he is the author of monographs Visions of Development (Oxford University Press, 2016) and Educating for the Anthropocene (The MIT Press, forthcoming 2022). His current research focuses on phenomenologies of imagination of alternative environmental futures, mechanisms of depoliticisation of environmental threats, and the culture of degrowth.

Description: The talk will explore the relevance of Hannah Arendt and Paul Ricœur's ideas to contemporary debates about the social purpose of education in light of the high Anthropocene moment and the associated environmental multicrisis. Focusing on the concepts of bureaucratisation and historical responsibility, the talk will raise questions about the ethics of utilitarian conceptions of education in the face of environmental decay, the changing definitions of 'sustainability' in the context of contemporary formal education, and the relationship between education and intergenerational justice.

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Tasks of Political Philosophy in the Context of Anthropocene

Organiser: