


## QUESTIONNAIRE

1. **Your faculty** (precise name): .....
2. **Field of your studies** (precise name): .....
3. **Visited semester:** .....

### **BLOK 1: SELECTION OF UNIVERSITY AND ACCEPTATION FOR UNIVERSITY STUDIES**

4. Did you go to the university studies **directly after you left from the secondary education or you have a one- or more-year-lasting break** between your secondary and university studies?  
 1 = directly after my leaving of secondary education  
 2 = with one-year-lasting break  
 3 = with longer break (two and more years)  
 4 = other, please specify: .....
5. Are **those university studies your first one or you attended some another university or field of studies** before this one:  
 1 = this is my first university studies  
 2 = I have been a student of another field of studies at this university before  
 3 = I have been a student of the same field of studies at another university before  
 4 = I have been a student of another field of studies at another university before
6. Did you accept for those studies **in the standard way and at the first go**, or your entrance to the university proceeded in another regime?  
 1 = at the first go without entrance process (on the base of my good marks/grads)  
 2 = at the first go in the standard way  
 3 = at the first go as a substitute/replacement  
 4 = I had to repeat an entrance examination  
 5 = other, please specify: .....
7. **What were the main reasons you enrolled this particular field of university studies?** Please choose the maximum 3 of most relevant reasons and put their numbers in a marked space:  
 1 = family traditions  
 2 = long-term interest in this field of studies /discipline  
 3 = long-term interest in subjects which is possible to study in this university/faculty  
 4 = availability of university in my place of residence and his neighbourhood  
 5 = I was not accepted for another university/ field of studies which was my priority  
 6 = because this university accepted me on the base of my good marks (without entrance examination)  
 7 = general perspectives of this field/discipline in future  
 8 = chance for an interesting work career  
 9 = chance to obtain a good paid job  
 10 = recruitment made by university (at secondary school, in mass media and so on)  
 11 = influence of surroundings (request or recommendation of some person in your surroundings – parents, teachers, and so on)  
 12 = other, please specify: .....

1<sup>st</sup> reason: ..... 2<sup>nd</sup> reason: ..... 3<sup>rd</sup> reason: .....

8. If you choose in the preceding question the influence of some person in your surroundings:  
**Specify who were he/she/they?**

	Yes	No, do not concern	
a) Mother	1	2	
b) Father	1	2	
c) Another female family member/ relative	1	2	
d) Another male family member/ relative	1	2	
e) Female teacher	1	2	
f) Male teacher	1	2	
g) Female counsellor at secondary school	1	2	
h) Male counsellor at secondary school	1	2	
i) Female peer/ friend	1	2	
j) Male peer/ friend	1	2	
k) Somebody else, who: .....	1	2	

9. Was somebody in your surroundings that **discouraged you from pursuing this field of studies?**

- 1 = yes
- 2 = no

10. If yes: What arguments he/ she used? Please specify: .....

.....



11. In many cases notions of young people about their studies differ from the field of studies they attend. **In which level your present university studies correspond to your notion (dream, interest) what would you like to study highly?**

- 1 = completely correspond
- 2 = partially correspond
- 3 = not at all correspond
- 8 = I had not concrete notion about my studies
- 9 = I do not know

12. If your current studies correspond with your notion only partially or not at all: Could you say **what university/ field of studies did you prefer?** According to the specialisation there were studies from the field:

- 1 = natural sciences
- 2 = engineering and technology
- 3 = medical sciences
- 4 = agricultural sciences
- 5 = social sciences
- 6 = humanities
- 7 = other, please specify: .....

13. And: **Why don't you attend university/ field of studies which you interested in primarily?**  
 Choose the only most relevant reason (only 1). Because...:

- 1 = I had not marks/grades for the prefer university/ field of studies
- 2 = my parents did not want I attend that university/ field of studies
- 3 = I had some health problems (including the invalidity)
- 4 = I did not fail an entrance examination
- 5 = my family had not money for the willing university/ field of study
- 6 = I had to go at the university where it is possible to assume a good career and earning
- 7 = I was not accepted due to the lack of free places
- 8 = this type of university was not in my place of residence and his neighbourhood
- 9 = other, please specify: .....

**BLOK 2: PREVIOUS EDUCATION, SCHOOLS**

14. Education before your university study: Could you say, **what subjects were your favourite during your primary and secondary education?**

a) **At the primary school** there were:

1<sup>st</sup> favourite subject:.....

2<sup>nd</sup> favourite subject:.....

3<sup>rd</sup> favourite subject:.....

b) **At the secondary school** there were:

1<sup>st</sup> favourite subject:.....

2<sup>nd</sup> favourite subject:.....

3<sup>rd</sup> favourite subject:.....


15. Try to remember what **marks/grads prevail in your case from the next subjects at primary and secondary schools?** :

	Prevailed mark at PRIMARY SCHOOL	Prevailed mark at SECONDARY SCHOOL		
a) Mathematics	.....	.....		
b) Physics	.....	.....		
c) Chemistry	.....	.....		
d) Biology	.....	.....		
e) Computer sciences (IT)	.....	.....		
f) Foreign languages	.....	.....		

16. **Type of secondary school you attended?** In the case of several schools mark the school where you did school-leaving examination:

1 = grammar school

2 = technical school – oriented to mechanical engineering, construction, geodesy and so on

3 = technical school – oriented to another field/ discipline

4 = secondary school for health-workers

5 = secondary agricultural school (+ forestry)

6 = secondary commercial school

7 = secondary teacher-training school

8 = conservatoire

9 = secondary school for librarians

10 = other, please specify: .....

17. What were the **main reasons you attended this type of secondary school?** Select three the most relevant reasons maximally and put their numbers in a marked space:

1 = family traditions

2 = long-term interest in this field of study

3 = long-term interest in subjects which is possible to study in this type of secondary school

4 = availability of this type of secondary school in my place of residence and his neighbourhood

5 = I was not accepted for another this type of secondary school which was my priority

6 = because this secondary school accepted me on the base of my good marks (without entrance examination)

7 = general perspectives of this field in the future

8 = chance for interesting career

9 = chance to obtain a good paid job

10 = recruitment made by secondary school

11 = influence of surroundings (request or recommendation of some person in your surroundings – parents, teachers, ...)

12 = other, please specify: .....

1<sup>st</sup> reason: ..... 2<sup>nd</sup> reason: ..... 3<sup>rd</sup> reason: .....


18. **In which level the secondary school you attended corresponded with your notion** (dream, interest) **what would you like study highly?**

1 = completely correspond

2 = partially correspond

3 = not at all correspond

8 = I had not concrete notion about study

9 = I do not know

19. If your secondary school corresponded only partially or not at all with your notion about it: Could you say **why did not you attend secondary school which you interested in primarily?** Select **one the most relevant reason only.** Because....:

- 1 = I had not marks/grades for the prefer secondary school
- 2 = my parents did not want I attend that secondary school
- 3 = I had some health problems (including invalidity)
- 4 = I did not fail an entrance examination
- 5 = my family had not money for the prefer secondary school
- 6 = I had to go at the secondary school where it is possible to assume a good career and earning
- 7 = I was not accepted due to the lack of free places
- 8 = this type of secondary school was not in my place of residence and his neighbourhood
- 9 = other, please specify: .....

20. From which of following subjects did you make **school-leaving examination (maturita) and what marks did you obtained:**

	Yes	No	If yes, what mark did you obtained - write:		
a) Mathematics	1	2	.....		
b) Physics	1	2	.....		
c) Chemistry	1	2	.....		
d) Biology	1	2	.....		
e) Computer sciences (IT)	1	2	.....		
f) Foreign languages	1	2	.....		

21. Try to remember **who educated you following subjects** at primary and secondary schools – **man or woman?** In the case of heterogeneous situation mark what sex prevailed:

	Male teacher	Female teacher	Do not concern (without this subject)		
<b>I. At the primary school:</b>					
a) Mathematics	1	2	9		
b) Computer sciences (IT)	1	2	9		
c) Physics	1	2	9		
<b>II. At the secondary school:</b>					
a) Mathematics	1	2	9		
b) Computer sciences (IT)	1	2	9		
c) Physics	1	2	9		

22. Please evaluate **availability and attending of optional lessons and special circles/courses from the technical and natural-sciences subjects (TNS) did you attend** at primary and secondary schools):

	Available, but not attending	Available and attending	Not available at the school level		
<b>I. At the primary school:</b>					
a) optional lessons (TNS)	1	2	3		
b) special circles (TNS)	1	2	3		
<b>II. At the secondary school:</b>					
a) optional lessons (TNS)	1	2	3		
b) special circles (TNS)	1	2	3		

23. When you had some **studying problem during your education** (at primary and secondary school) – you had something unclear or dilemma and so on – **did you consult it with somebody or not?**

- 1 = no, I was trying it out on my own
- 2 = yes, I was discussing it with a teacher
- 3 = yes, I was consulting it with one of my parents
- 4 = other, please specify: .....

24. What was **the way of education in the following subjects** at primary and secondary schools? Try to evaluate way of education by **one word.**

	At the primary school	At the secondary school	
a) Mathematics	.....	.....	
b) Physics	.....	.....	
c) Chemistry	.....	.....	
f) Computer sciences (IT)	.....	.....	

**BLOK 3: GENDER DIFFERENCES – STUDIES, OPINIONS**

25. Looking at your present college experience, **have you encountered any of the following situations?**

:	Yes	No	
a) surprise reaction that a girl is studying this kind of specialization	1	2	
b) surprise reaction that a boy is studying this kind of specialization	1	2	
c) negative, ironic remarks about the girls	1	2	
d) negative, ironic remarks about the boys	1	2	
e) teachers treating the girls unfairly (higher expectations,...)	1	2	
f) teachers treating the boys unfairly (higher expectations,...)	1	2	
g) teachers being more lenient towards the girls (letting them get away with more,...)	1	2	
h) teachers being more lenient towards the boys (letting them get away with more,...)	1	2	

26. Do you think that there are such **study requirements** at your faculty/department that are **more difficultly met by females or males**, or there are no such differences in this respect?

1 = some requirements are more difficult to meet for females

2 = some requirements are more difficult to meet for males

3 = requirements do not differ in this respect

4 = other, please specify: .....

9 = cannot determine

27. Do you ever encounter the **view that “women are not suitable for this field of study”?**

I encounter this/similar view:

1 = very often

2 = quite often

3 = seldom

4 = never

28. Do you ever encounter the **view that „...building a career in a technical field is for men and women should take care of the family...“?** I encounter this/similar view:

1 = very often

2 = quite often

3 = seldom

4 = never

29. Do you know some **women who have achieved substantial success in science or the technical field and can serve as role models?**

1 = yes, several

2 = yes, one

3 = no, I do not know any

30. If you know such woman/women: **can you tell us more about her/them** (please list her/theirname/s, differentiate between historical and present figures, list career area, successes...): .....

.....

.....

.....

31. To what extent do you **agree/disagree with the following statements about women specializing in your field of study?** Please use marks 1 = strongly disagree, through 5 = strongly agree:

:	1 = strongly disagree	2	3	4	5 = strongly agree
a) Women generally have lower ambitions to become scientists and developers	1	2	3	4	5
b) The technical field is positively a male domain	1	2	3	4	5
c) Women themselves avoid certain specializations because they are considered unfeminine	1	2	3	4	5
d) There are greater opportunities for men in technical research because their ideas and thinking are more original and creative	1	2	3	4	5
e) Women prefer taking care of the family over a career in the technical field	1	2	3	4	5
f) Men with technical education have an easier time finding a job because they are preferred by employers	1	2	3	4	5
g) Women lack the needed skills in order to find jobs in the technical field	1	2	3	4	5
h) In general, men identify themselves with their career in the technical field more than women	1	2	3	4	5

32. Here are several situations from college environment. Please indicate your opinion whether **the female students at your college/university are on the same level as male students in these situations, or they are favored/disadvantaged.** When taking into account...:

	Men are definitely favored	Men are generally favored	Women and men are equal	Women are generally favored	Women are definitely favored
a) university admission	1	2	3	4	5
b) engagement in projects	1	2	3	4	5
c) scholarship allotment	1	2	3	4	5
d) opportunities in scientific work	1	2	3	4	5
e) access to laboratories	1	2	3	4	5
f) the choice of senior thesis consultant	1	2	3	4	5
g) membership in academic bodies	1	2	3	4	5
h) selection of interns in companies	1	2	3	4	5
i) selection of interns for work abroad	1	2	3	4	5
j) other, please specify:.....	1	2	3	4	5

33. According to statistics, **the number of women working in the technical field is substantially lower than the number of men. What, in your opinion, influences this situation?** Please use marks 1 = no influence, through 5 = great influence:

	1 = no influence	2	3	4	5 = great influence
a) The education in technical studies is adjusted to men	1	2	3	4	5
b) Low support and recognition of work of women in this field	1	2	3	4	5
c) The criteria of academic advancement is more convenient for men	1	2	3	4	5
d) Men gain critical advantage over women, when they have babies	1	2	3	4	5
f) The nature of work in the technical field is more convenient for men than women	1	2	3	4	5
g) The lack of good role models - women technologists	1	2	3	4	5
h) Lower participation of women in technical research	1	2	3	4	5
i) Taking care of the family prevents women from getting fully involved in their professional career	1	2	3	4	5
j) Women have no interest in technology	1	2	3	4	5
k) Other, please specify: .....	1	2	3	4	5

34. When talking about technical specializations, do you think it is **necessary to address the equality of opportunities of women and men more than it has been until now, or is it unnecessary?**

- 1 = definitely necessary
- 2 = yes
- 3 = no
- 4 = definitely unnecessary
- 9 = I do not know

**BLOK 4: INTERESTS AND LEISURE**

35. Mark the **activities** you did **during your childhood and youth:**

	Never	Seldom	Several times	Regularly	
a) Operating technical appliances in your household during childhood	1	2	3	4	
b) „Helping out“ with various repairs in the household	1	2	3	4	
c) Visit of an exhibition with a technological theme	1	2	3	4	
d) Museum visit to see machinery	1	2	3	4	
e) Participation at workshops with a technological theme	1	2	3	4	
f) Participation in a ceramics after-school activity	1	2	3	4	
g) Participation in a science after-school activity	1	2	3	4	
h) Summer camps with a technical skills theme (work with PC)	1	2	3	4	
i) Participation at a mathematics competition	1	2	3	4	
j) Participation at a science competition	1	2	3	4	
k) Other activity with focus on technology, please list: .....	1	2	3	4	
.....					

36. From **what age** were you allowed to **work on the computer by yourself?**

Indicate approximate age: .....

37. What is **currently your favourite pastime?** List 3 the most favourite activities:

- 1<sup>st</sup> activity: .....
- 2<sup>nd</sup> activity: .....
- 3<sup>rd</sup> activity: .....




**BLOK 5: SKILLS, SELF-EVALUATION**

38. Do you speak **a foreign language** well enough to be fluent in it and able to read texts in this language?

- 1 = yes, one language
- 2 = yes, several
- 3 = no, none

39. What is the **level** of your **computer skills?** Please use marks 1 = none through 10 = excellent skills:

**1**
**2**
**3**
**4**
**5**
**6**
**7**
**8**
**9**
**10**

None
Excellent skills

40. **In everyday life**, do you consider yourself to be a **technical or non-technical type?**

- 1 = I am definitely a technical type
- 2 = I am a technical type in most respects
- 3 = I am more of a non-technical type
- 4 = I am definitely a non-technical type
- 9 = I cannot determine

41. How would you assess your **academic results until now**? They are:

- 1 = excellent
- 2 = good
- 3 = average
- 4 = below average
- 5 = bad

42. Do you **fear** the following **situations in the course of this semester**?

	Yes	No	
a) I will not get the needed number of credits	1	2	
b) I will not pass an exam	1	2	
c) I will fail to hand in a writing assignment	1	2	

43. Can you indicate your **favourite subjects/courses**:

- 1<sup>st</sup>.: .....
- 2<sup>nd</sup>.: .....
- 3<sup>rd</sup>.: .....




44. How many **subjects/courses have you signed up for** in this semester: .....

45. Does your **current study program** meet your **original expectations** when it comes to its content, requirements, etc.?

- 1 = meets them fully
- 2 = generally meets them
- 3 = generally does not meet them
- 4 = does not meet them at all

46. If you had the opportunity to **transfer to another college/university**, would you?

- 1 = I surely would
- 2 = I would
- 3 = I would not
- 4 = I definitely would not
- 5 = I do not know, I have not thought about it

47. Did you have to **repeat a grade** at any time during your studies?

- 1 = no, never
- 2 = once
- 3 = several times

48. If so: Can you indicate **the main reason for repeating**:

- 1 = maternity leave
- 2 = a study-abroad program
- 3 = a longer visit of another country (not study related)
- 4 = illness
- 5 = study problems
- 6 = other, please specify: .....

49. Do you or have you **participated in the following activities during your college studies**:

	Never	Seldom	Regularly	
a) summer study program	1	2	3	
b) student parliament	1	2	3	
c) academic senate	1	2	3	
d) summer internship	1	2	3	
e) participation in the Student Specialized Scientific Activities Program (ŠVOČ)	1	2	3	
f) other, please specify: .....	1	2	3	



50. If you have participated in ŠVOČ: Can you **indicate the achieved results?**

- 1 = my work was awarded 1<sup>st</sup> prize
- 2 = my work was among the awarded ones, but not 1<sup>st</sup>
- 3 = my work was not awarded



51. Please determine to what extent **you can be characterized by the following traits?** Please use marks 1 = does not apply, through 5 = applies fully:

	1 = does not apply	2	3	4	5 = applies fully
a) Creativity	1	2	3	4	5
b) Rationality, logical thinking	1	2	3	4	5
c) Intuition, imaginativeness	1	2	3	4	5
d) Interest in machinery	1	2	3	4	5
e) Operating skills	1	2	3	4	5
f) Decisiveness, courage	1	2	3	4	5
g) Self-confidence	1	2	3	4	5
h) Diligence	1	2	3	4	5
i) Competitiveness	1	2	3	4	5
j) Team work	1	2	3	4	5
k) Perseverance	1	2	3	4	5

52. If you **compare yourself with the WOMEN** in your course/activity program, how would you rate yourself in respect to the following? Please use marks 1 = strongly disagree, through 5 = strongly agree:

	1 = strongly disagree	2	3	4	5 = strongly agree
a) I spend more time and effort on the semester assignments	1	2	3	4	5
b) I understand the discussed terminology and theories better	1	2	3	4	5
c) I can solve the assigned problems better	1	2	3	4	5
d) I can cooperate with others better	1	2	3	4	5
e) I have more self-confidence in my skills	1	2	3	4	5
f) other, please specify:.....	1	2	3	4	5

53. If you **compare yourself with the MEN** in your course/activity program, how would you rate yourself in respect to the following? Please use marks 1 = strongly disagree, through 5 = strongly agree:

	1 = strongly disagree	2	3	4	5 = strongly agree
a) I spend more time and effort on the semester assignments	1	2	3	4	5
b) I understand the discussed terminology and theories better	1	2	3	4	5
c) I can solve the assigned problems better	1	2	3	4	5
d) I can cooperate with others better	1	2	3	4	5
e) I have more self-confidence in my skills	1	2	3	4	5
f) other, please specify:.....	1	2	3	4	5

**BLOK 6: FUTURE CAREER EXPECTATIONS**

54. To what extent do you consider the **following important for your future career?** Please use marks 1=not important, through 5=very important:

	1 = not important	2	3	4	5 = very important
a) Participation in scientific, technological and intellectual development	1	2	3	4	5
b) Development of new technological solutions for the good of humankind	1	2	3	4	5
c) Development of new technological solutions for environment protection	1	2	3	4	5

55. Do you have a particular idea of **what you would like to do immediately after graduating from college/university?** Please choose **3** most preferred activities:

- 1 = Professional career in my field of study
- 2 = Earning money (any profession)
- 3 = Entertainment and travel
- 4 = Spending time with my partner/spouse
- 5 = Starting a family (household, children)
- 6 = Further education in the Slovak Republic
- 7 = Education abroad

1<sup>st</sup> : ..... 2<sup>nd</sup> : ..... 3<sup>rd</sup> : .....

  
  


56. Do you think that you have **sufficient information about the opportunities in your future career?**

- 1 = yes, I have sufficient information
- 2 = no, I do not have sufficient information

57. Which of **the below would you like to do?** Please use marks 1 = definitely not, through 5 = definitely yes:

	1 = Definitely yes	2	3	4	5 = Definitely not
a) Teach at a college/university	1	2	3	4	5
b) Develop my academic career	1	2	3	4	5
c) Teach at a high school	1	2	3	4	5
d) Work in research and development	1	2	3	4	5
e) Work in production/manufacturing	1	2	3	4	5
f) Manage a team	1	2	3	4	5
g) Work as manager	1	2	3	4	5
h) Work abroad	1	2	3	4	5
i) Work in a different area from my field of study	1	2	3	4	5
j) Work for a transnational corporation	1	2	3	4	5
k) Other, please specify:.....	1	2	3	4	5

58. What is your **primary expectation from your future career?** Please use marks 1=not important, through 5=very important:

	1 = not important	2	3	4	5 = very important
a) The opportunity to utilize my skills and potential	1	2	3	4	5
b) Good financial assurance	1	2	3	4	5
c) Long term/permanent job	1	2	3	4	5
d) To achieve something	1	2	3	4	5
e) Interesting job tasks	1	2	3	4	5
f) Satisfaction from work	1	2	3	4	5
g) Stress-free work	1	2	3	4	5
h) To be respected	1	2	3	4	5
I) Other, please specify: .....	1	2	3	4	5

59. Do you think that there are any **difficulties/problems** connected to your **future career**? Please choose the maximum of 3 expected problems:

- 1 = Long workday
- 2 = Stress
- 3 = Too much responsibility
- 4 = Not enough time to be with children
- 5 = Too much work
- 6 = Too much competition among co-workers
- 7 = Monotonous work
- 8 = Other, please specify: .....

1<sup>st</sup>: ..... 2<sup>nd</sup>: ..... 3<sup>rd</sup>: .....

  
  


60. What, in your opinion, does getting a **good job in your specialization** depend on?

- 1 = my knowledge
- 2 = my skills
- 3 = good contacts
- 4 = luck
- 5 = other, please specify: .....

### BLOK 7: ATTITUDES TOWARDS SCIENCE AND TECHNOLOGY

61. To what extent do you agree with the following **statements about the present and future roles of science and technology**? Please use marks 1 = do not agree at all, through 5 = strongly agree::

	1 = do not agree at all	2	3	4	5 = strongly agree	
a) Science and technology are the foundation of human progress	1	2	3	4	5	
b) Science and technology are an important part of the intellectual evolution of humankind	1	2	3	4	5	
c) Science and technology present a danger to the environment	1	2	3	4	5	
d) Science and technology lessen the differences between developed countries	1	2	3	4	5	
e) Science and technology presently cannot develop without considering ethical issues	1	2	3	4	5	
f) Science and technology increase the differences between developed and underdeveloped countries	1	2	3	4	5	
g) Science and technology are a threat to our future	1	2	3	4	5	
h) Science and technology are more appropriate for men than women	1	2	3	4	5	

62. Based on your experiences, **what would you advise girls and young women deciding about their field of study and professional career**? Would you advise them to take up this specialization or would you advise them against it?

- 1 = I would recommend this specialization
- 2 = I would advise against it
- 3 = other, please specify: .....
- 9 = I do not know

63. Your comments to the issues **girls or women in technical fields**: .....

.....  
 .....  
 .....

**BLOK 8: SOCIO-DEMOGRAPHICAL CHARACTERISTICS (RESPONDENT, PARENTS)**

64. How old are you (**your age**): .....

65. **Sex:**

- 1 = man
- 2 = woman

66. Typ Vášho trvalého bydliska:

- 1 = dedina
- 2 = malé mesto
- 3 = okresné mesto
- 4 = krajské mesto
- 5 = hlavné mesto

67. What is the highest level of **education completed by your parents and grandparents:**

	Primary school	Vocational school	Secondary school	Bachelor degree	Master degree	Science Degree	Not applicable
a) mother	1	2	3	4	5	6	9
b) father	1	2	3	4	5	6	9
c) maternal grandmother	1	2	3	4	5	6	9
d) paternal grandmother	1	2	3	4	5	6	9
e) maternal grandfather	1	2	3	4	5	6	9
f) paternal grandfather	1	2	3	4	5	6	9

68. Does **anyone in your family have similar/same education to the one you are currently taking up?**

- 1 = yes
- 2 = no

69. If any of your relatives has similar/same education: Please indicate **who and whether they also work in that field:**

	Has similar/same education but does not work in the field	Has similar/same education and does work in the field	Does not have similar/same education
a) mother	1	2	9
b) father	1	2	9
c) grandmother	1	2	9
d) grandfather	1	2	9
e) older sister	1	2	9
f) older brother	1	2	9
g) aunt	1	2	9
h) uncle	1	2	9
i) other, please specify who:.... .....	1	2	9

**THANK YOU VERY MUCH!**